## HIV\_+AIDS Prevention Education AND STD PREVENTION EDUCATION

The life\_threatening dangers of HIV\_(human immunodeficiency virus) and AIDS (acquired immune deficiency syndrome—(HIV/AIDS) and itsother sexually transmitted diseases and their prevention willshall be taught in the district. HIV/AIDS prevention education willshall be limited to the discussion of the life-threatening dangers of the disease, its transmission; and prevention. Students willshall receive such education at least once each school year beginning no later than the fifth grade.

The HIV/AIDS prevention education program willshall be developed in consultation with teachers, administrators, parents, and other community members including, but not limited to, persons from medical, public health, and mental health organizations and agencies. The curricula and materials used in the HIV/AIDS education program may be the model curricula and resources available through OSPI or, if developed by the school district, be approved for medical accuracy by the State Department of Health, HIV/AIDS Prevention and Education Services (Office on AIDS). District-developed curricula willshall be submitted to the HIV/AIDS Prevention and Education Educations Services accompanied by an affidavit of medical accuracy stating that the material in the district\_developed curricula has been compared to the model curricula for medical accuracy and that in the opinion of the district the district-developed materials are medically accurate. Upon submission of the affidavit and curricula, the district may use these materials until the approval procedure to be conducted by the HIV/AIDS Prevention and Education Services has been completed.

At least one month before teaching HIV/AIDS prevention education in any classroom, the district will conduct, during convenient hours (weekend and/or evening hours) for the parents and guardians of students, at least one presentation concerning the curricula and materials that will be used for such education. The presentation will be held during weekend and evening hours for the benefit of parents and guardians of students. The parents and guardians will be notified of the presentation and that the curricula and materials, are available for inspection. No student may be required to participate in HIV/AIDS prevention education if the student's parent or guardian, having attended one of the district presentations, objects in writing to participation.

The curriculum for HIV/AIDS prevention education willshall be designed to teach students which behaviors place a person dangerously at risk of infection from by the human immunodeficiency virus (HIV) and other sexually transmitted diseases and methods to avoid such risk including, at least:

## The

<u>A.</u> the dangers of drug abuse, especially that involving the use of hypodermic needles; and

## <u>The</u>

<u>B. the</u> dangers of sexual intercourse, with or without condoms.

The program of HIV/AIDS prevention education willshall stress the life-threatening dangers of contracting HIV/AIDS and willshall stress that abstinence from sexual activity is the only certain means for preventing the prevention of the transmission of the HIV virus through sexual contact. The instruction willshall also stress that condoms and other artificial means of birth control are not a certain means of preventing the transmission of the HIV, and; reliance on condoms puts an individual at risk for exposure to the disease.

Cross References: 3414 - Infectious Diseases

2125 - Sexual Health Education

Legal References:

RCW 28A.230.070 AIDS Education in public schools — Limitations — Program adoption — Model curricula —

Student's exclusion from participation

RCW 28A.300.475 Medically accurate sexual health education

Curricula — Participation excused — Parental review

RCW 70.24.250 Office on AIDS — Repository and

clearinghouse for AIDS education and training material —

University of Washington duties

Management Resources:

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